



Ideas to help you get nattering!

Come up with your own interpretation of a Big Number Natter or use these ideas to get started

QUICK TEAM IDEAS

Ask your teams to post their answers...

- How does maths make you feel in one word it can be positive or not!
- What's your lucky number?
- Have you got a quick maths trick or a tip that involves numbers?

BRAND IDEAS Post a video or image clip talking from your brand's perspective about...

- The wonderful ways you use maths in your business
- Interesting number facts about your business, brand or products
- How did your leaders feel about maths at school?
- Your organisation's tips and tricks with numbers
- The types of jobs within your business that use numbers
- How do your brand ambassadors feel about maths?

TIK TOK Have a go at Katya Jones' dance challenge or post your number natter on Tik Tok

Look out for fun activities, number natters and top tips from our celebrity ambassadors to help boost your number confidence and skills.

FUN FOR THE FAMILY Help kids feel positive about numbers

Our National Numeracy Day children's hub is jam-packed with free, fun activities from our celebrity ambassadors. Search 'numeracy day' or visit nationalnumeracy.org.uk/numeracyday

Help us get kids feeling confident and positive about numbers by sharing some kids content:

- Get your kids dancing with Katya Jones and rapping with Harry Baker. Show our Ambassadors how they got on by tagging us and them.
- Is your child's school celebrating National Numeracy Day? Show us their number fun activity.
- Kids social media take over let your kids take over your social media accounts at school or home this National Numeracy Day.
- Have a Big Number Natter with your kids and find out how they feel. Share the conversation.
- Number Heroes Competition a chance for children to win a prize for themselves and a bundle for their school or community group. Share their entries with us on social media before submitting them on our website.

Remember to use: #NationalNumeracyDay #BigNumberNatter

