



Can you find the 5s hiding inside these 50 blocks? How many 5 are hiding? Can you count up in 5s as you colour them?

Can you find 10s hiding inside these 50 blocks? Can you count up in 10s as you colour them? What do you notice?

Calling all Number Explorers!

Can you do 10 'high fives' with a grown-up, counting in 5s as you do? How many 'high tens' does it take to get to Fifty? What do you notice?



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Notes for grown-ups

MATHEMATICS

- Split 50 into 10 groups of 5; split it again into 5 groups of 10.
- Begin to see the connection between 50 as 10 lots of 5 and 5 lots of 10.

ACTIVITIES

- Count in 5s to 50 after colouring and/or drawing lines to show where each 5 is.
- Count in 10s to 50 after colouring and/or drawing lines to show where each 10 is.
- Draw attention to both grids showing 50 blocks.

ACTIVITY SOLUTIONS AND EXPECTATIONS

Children should find that they can split 50 into 10 fives. Encourage them to count in 5s with you as you count to 50.

Split the second grid into 5 tens. Ask the children what they notice. Draw their attention to the 2 fives inside each 10 that they've drawn/coloured.



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