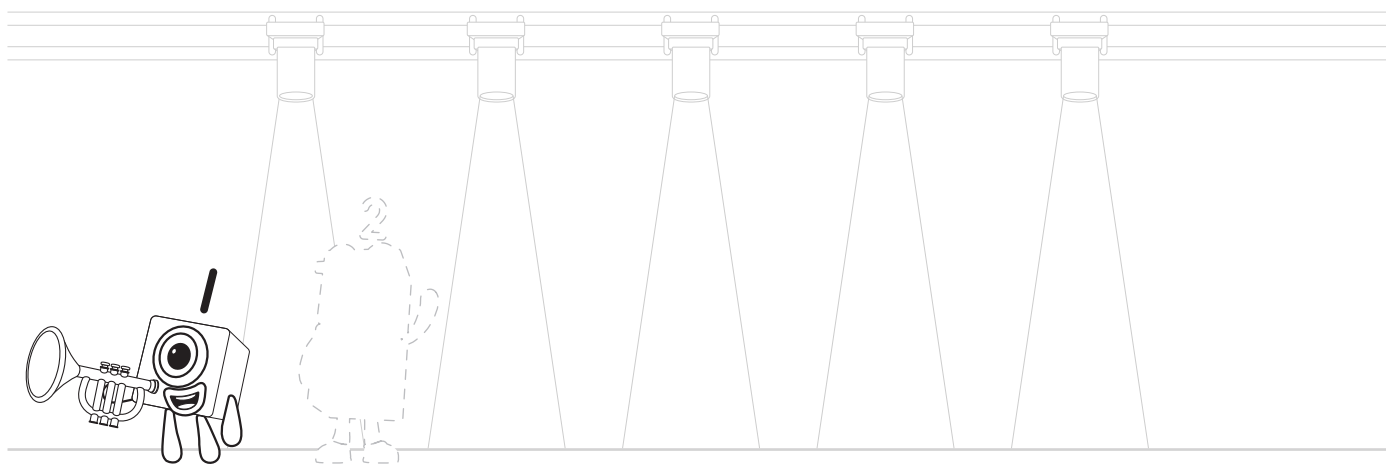
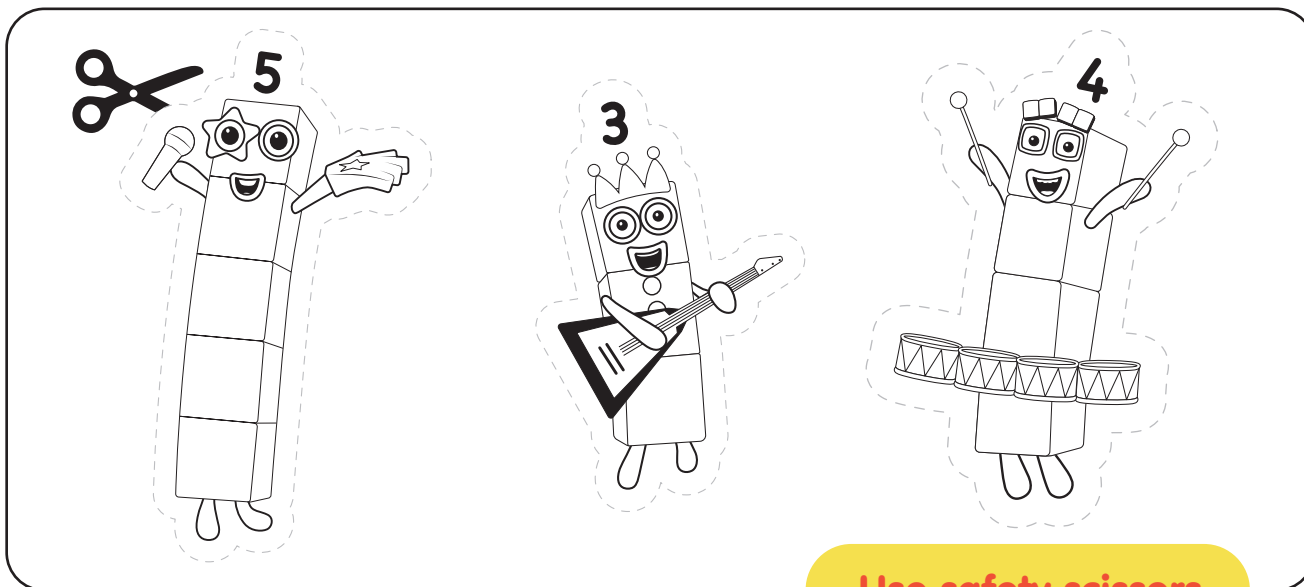




Numberblocks Five, Three and Four want to play some more music with their friends! Can you cut out and arrange the Numberblocks in order on the stage?



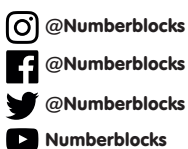
A Numberblock is still missing. Who is it?  
Can you draw them in the correct place?



**Use safety scissors**

### Calling all Number Explorers!

Can you find pasta, buttons or other objects to make patterns of the numbers in order from 1 to 5? What happens next in the pattern?



Visit our website for more number fun activities for #NationalNumeracyDay and why not continue the number fun with the Numberblocks World app?  
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## Notes for grown-ups

### MATHEMATICS

- Identify numbers from 1 to 5 (preferably without counting the individual blocks) and place them in order on a line.
- Identify a missing number in a sequence.

### ACTIVITIES

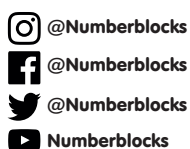
- Name and place each of the Numberblocks to 5 on a line and ask 'How do you know?'
- Identify and draw the missing Numberblock; There is an outline of the missing Numberblock next to One as a clue.
- Colour him in on the 'stage' and ask 'What do you notice?'. Draw attention to the 'staircase' pattern.

### ACTIVITY SOLUTIONS AND EXPECTATIONS

Children should develop a pattern of 1, 2, 3, 4 and 5. Encourage them to draw Two so that he's bigger than One but smaller than Three.

The 'Step Squad' pattern shows the 'one more' pattern in our number system.

Try to find some of your own objects (pasta shapes, buttons, blocks – using lots of the same object will show the pattern clearly) to build your own staircase patterns together.



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LEVEL

