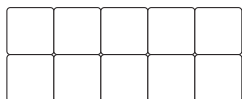
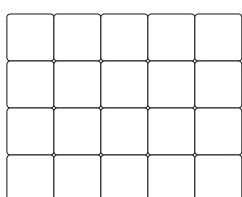


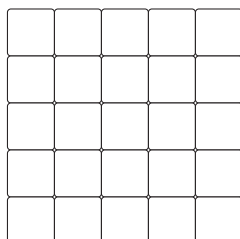
$5 \times 2 = \square$



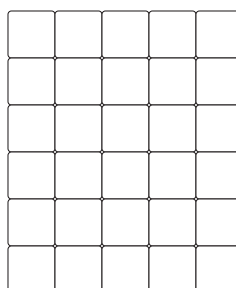
$\square \times 4 = 20$



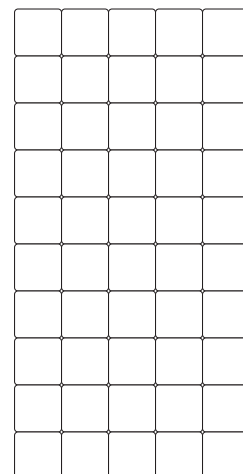
$5 \times \square = 25$



$5 \times 5 = \square$



$5 \times \square = 50$



Can you colour in the 5s hiding inside each of these times table rock star numbers?

Can you sing the song as you write in the numbers?

What pattern of numbers do you notice?

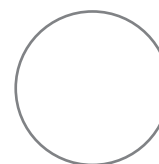
Which 5 times table rock stars are missing?

20

13

35

29



Circle the numbers that you think are 5 times table rock stars.

Why have you circled those numbers?

Can you write a different 5 times table rock star in the last circle?

## Calling all Number Explorers!

Go for a hunt for 5 times table rock star numbers. How will you know that they're in the 5 times table?



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## Notes for grown-ups

### MATHEMATICS

- Split multiples of 5 into the groups of 5 hiding inside.
- Identify missing numbers in 5 times table equations.

### ACTIVITIES

- Find the 5s hiding inside larger numbers.
- Complete the missing numbers in the 5 times table.
- Identify numbers which are in the 5 times table.
- Look for 5 times table numbers in the environment.

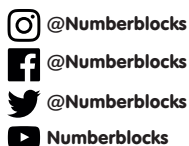
### ACTIVITY SOLUTIONS AND EXPECTATIONS

Support children to notice the groups of 5 inside each multiple. Encourage them to sing the song as they find the 5s and complete the missing numbers in the equations e.g. 2 5s are 10.

As you circle the numbers in the 5 times table, draw children's attention to the pattern of numbers in the 5 times table: Some of them end in 5 and some end in zeros.

Use this to circle 20 and 35 and write another number from the 5 times table.

Support children to find 5 times table rock star numbers in their environment. Remember, some of them end in 5 and some end in zeros.



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