

Parental Engagement Audit Tool

Supporting Equal Opportunities & Diversity

Your name	
Your school	
Can families who do not use English as a first language easily access information about school? Does this include deaf and hearing impaired families?	
Are families who experience disabilities aware of support available to them to be able to access the school?	
Do families, teachers and staff know how to access to aids, equipment and translators to enable better communication?	
Do families who find it difficult to come into school on their own know that they can bring a friend or relative to support them?	
How can working families to keep in touch with the school?	

Is there practical help and encouragement available for fathers?	
Is the school a welcoming environment for fathers?	
Is there practical support available to encourage single parents and carers to engage?	
Do parents and carers know another relative can represent them if they are unable to attend school events?	
Are partners of parents and carers made to feel welcome at events or as volunteers, regardless of sexual orientation?	
Does the school keep families of children who are temporarily absent informed of school activities?	
Are families of children with additional support needs encouraged to take part in all school activities?	
Are children who do not live with their family encouraged to identify the people who they want to be involved?	