**Parental Engagement Audit Tool**

**Supporting Equal Opportunities & Diversity**

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| Your name |  |
| Your school |  |

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| Are families given information about how they can encourage their child’s learning? How are you making this information available, by leaflet, online or face to face? |  |
| Do families know how they can share information about their child with the school? How are they able to do this? |  |
| Are families asked how they would like to communicate with the school? |  |
| Is it easy for families to get in contact with school in a way that suit them? |  |
| Does the school website include a section for families? Does it contain details of what children learn each term? Does it contain suggestions of what the families could be doing at home to support their learning? |  |
| Is there information at the school about accessing adult learning courses and other routes to build their skills and confidence? |  |
| Are families encouraged to share their skills with children? How does this happen? |  |
| How does the school support families’ literacy and numeracy skills so that they can effectively held their child? |  |
| Do families who are not living with their children get regular updates about what’s happening at school? |  |
| Do families know that members of the extended family can get involved in their child’s education? |  |
| Are schools working together to help families at key transition points throughout their child’s education? |  |
| Are there links with other agencies that can support families in supporting their child’s learning? For example, the local libraries, community centres or community learning teams. |  |
| Do families know about local resources that they can access? How is this information made available to them? |  |