

Schools & Families Programme - Calendar

Spring 2025

February 2025	Schools sign and return School Partnership Agreement
March 2025	Project lead and up to two other members of staff attend the Numeracy Champions training.
	Schools sign up and download the Family Maths Toolkit activities to use from April 2025.
April 2025	Schools receive one scrapbook per child participating in the programme.
April 2025 - March 2026	Schools organise and deliver a 'Help Your Child Love Maths!' workshop to parents and carers.
	If available, schools have the opportunity for a Corporate Volunteer to visit and lead an assembly and/or classroom activity about the value of numeracy in adult working life.
	Feeling Better About Maths CPD sessions run regularly for any interested staff to sign up for.
Tuesday 29 th April 2025 3.45pm – 4.45pm	Webinar in collaboration with the Dyscalculia Network. Register here
Wednesday 7 th May 3.45pm – 3.45pm	Parental Engagement webinar. Register here
Wednesday 21 st May 2025	National Numeracy Day
Thursday 12 th June 2025 10.00am - 11.00am	Summer term online Forum for project leads. <u>Register here</u>
Thursday 18 th September 2025 4.00pm – 5.00pm	Nudge: Family Finances Masterclass (See attached poster – limited spaces available) Register here
Wednesday 1 st October 3.45pm - 4.45pm	Webinar in collaboration with The Money Charity. Register here
November 2025	Number Confidence Week



Wednesday 12 th November 2025 3.30pm- 4.30pm	
OR	Autumn term online Forum for project leads. <u>Register here</u> for 12 th November or <u>register here</u> for 18 th November.
Tuesday 18 th	
November 2025	
11.00am - 12.00pm	
Monday 2 nd	Webinar in collaboration with Dr Tom Hunt on maths anxiety. Register
February 2026	here.
3.45pm – 4.45pm	
Monday 2 nd March	
2026	
2.00pm - 3.00pm	Spring term online Forum for project leads. <u>Register here</u> for the 2pm
	Forum or <u>register here</u> for the 4pm Forum.
OR	
4.00pm - 5.00pm	
March 2026	Project Lead to complete end of project survey.
April 2026	Schools receive summary impact report from National Numeracy.